Schools and Libraries Universal Service Program Services Ordered and Certification Form 471 **Application Display**

Block 1: Billed Entity Information

Applicant's Form Identifier: Yr 6 - Electronics 471 Application Number: 376873 Fundin Funding Year: 07/01/2003 - 06/30/2004

Billed Entity Number: 142118

Name: EL PASO INDEP SCHOOL DISTRICT Name: EL PASO INDER SCHOOL DE Address: 6531 BOEING DR City: EL PASO State: TX Zip: 79925 Phone: 915-779-3781 Ext: Fax: 915-779-4303

E-mail:

Contact Name: Jack Johnston Address: 6531 BOEING DR City: EL PASO State: TX Zip: 79925 Contact Phone: 915-779-4235 Ext: Contact Fax: 915-779-4100 Ext: E-mail: jack.johnston@episd.org Contact Mode: EMAIL

Alternate Contact Info.: jack.johnston@episd.org

Type of Application: SCHOOL DISTRICT

Ineligible Orgs: N

Block 3: Impact of Services Ordered in THIS Application

Number of students to be served: 63000

Number of library patrons to be served:

SERVICE DESCRIPTION	BEFORE ORDER	AFTER ORDER
b. High-bandwidth voice/data/video service: How many buildings served before and after your order?	531	538
c. High-bandwidth voice/data/video service: Highest speed to a building before and after your order?	100 MB	100 MB
d. Dial-up Internet connections: How many before and after your order?	0	0
e. Dial-up Internet connections: Highest speed before and after your order?	N/A	N/A
f. Direct connections to the Internet: How many before and after your order?	100	104
g. Direct connections to the Internet: Highest speed before and after your order?	100 MB	100 MB
h. Internet access(for schools): How many rooms have Internet access before and after your order?	4650	5000
i. Internet Access: How many computers (or other devices) with Internet access before and after your order?	24000	24000
k. Other technology outcomes; (please specify):	52 sites	56 sites

Block 4: Worksheets

Worksheet A No: 493023 Student Count: 62593

Weighted Product (Sum. Column 8): 48062.7 Shared Discount: 77%

- 1. School Name: ALAMO ELEMENTARY SCHOOL
- 2. Entity Number: 92962 3. Rural/Urban: Urban
- 4. Student Count: 357 5. NSLP Students: 336 6. NSLP Students/Students: 94.117%
- 7. Discount: 90% 8. Weighted Product: 321.3
- 1. School Name: ALTA VISTA ELEMENTARY SCHOOL
- 2. Entity Number: 92983 3. Rural/Urban: Urban 4. Student Count: 529 5. NSLP Students: 496 6. NSLP Students/Students: 93.761%
- 7. Discount: 90% 8. Weighted Product: 476.1
- 1. School Name: ANDRESS HIGH SCHOOL
- Entity Number: 93081 3. Rural/Urban: Urban
 Student Count: 1904 5. NSLP Students: 816 6. NSLP Students/Students: 42.857%
- 7. Discount: 60% 8. Weighted Product: 1142.4

- 1. School Name: AOY ELEMENTARY SCHOOL Entity Number: 92963 3. Rural/Urban: Urban
 Student Count; 388 5. NSLP Students: 384 6. NSLP Students/Students: 98.969%
 Discount: 90% 8. Weighted Product: 349.2 1. School Name: AUSTIN HIGH SCHOOL 4. Student Count: 1427 5. NSLP Students: 932 6. NSLP Students/Students: 65.311% 7. Discount: 80% 8. Weighted Product: 1141.6 1. School Name: BASSETT MIDDLE SCHOOL Entity Number: 93130 3. Rural/Urban: Urban
 Student Count: 967 5. NSLP Students: 776 6. NSLP Students/Students: 80.248%
 Discount: 90% 8. Weighted Product: 870.3 1. School Name: BEALL ELEMENTARY SCHOOL Entity Number: 92997 3. Rural/Urban: Urban Student Count: 483 5. NSLP Students: 424 6. NSLP Students/Students: 87.784% 7. Discount: 90% 8. Weighted Product: 434.7 1. School Name: BLISS ELEMENTARY SCHOOL 2. Entity Number: 93007 3. Rural/Urban: Urban Student Count: 693 5. NSLP Students: 429 6. NSLP Students/Students: 61.904% 7. Discount: 80% 8. Weighted Product: 554.4 1. School Name: BONHAM ELEMENTARY SCHOOL 2. Entity Number: 93097 3. Rural/Urban: Urban 4. Student Count: 313 5. NSLP Students: 253 6. NSLP Students/Students: 80.830% 7. Discount: 90% 8. Weighted Product: 281.7 1. School Name: BOWIE HIGH SCHOOL 2. Eatity Number: 93002 3. Rural/Urban: Urban 4. Student Count: 1202 5. NSLP Students: 1078 6. NSLP Students/Students: 89.683% 7. Discount: 90% 8. Weighted Product: 1081.8 1. School Name: BRADLEY ELEMENTARY SCHOOL 2. Entity Number: 93073 3. Rural/Urban: Urban 4. Student Count: 346 5. NSLP Students: 221 6. NSLP Students/Students: 63.872% 7. Discount: 80% 8. Weighted Product: 276.8 1. School Name: BURGES HIGH SCHOOL 2. Entity Number: 93100 3. Rural/Urban: Urban 4. Student Count: 1363 5. NSLP Students: 802 6. NSLP Students/Students: 58.840% 7. Discount: 80% 8. Weighted Product: 1090.4 1. School Name: BURLESON ELEMENTARY SCHOOL 2. Entity Number: 93003 3. Rural/Urban: Urban 4. Student Count: 379 5. NSLP Students: 358 6. NSLP Students/Students: 94.459% 7. Discount: 90% 8. Weighted Product: 341.1 1. School Name: BURNET ELEMENTARY SCHOOL
 2. Entity Number: 92991 3. Rural/Urban: Urban
 4. Student Count: 442 5. NSLP Students: 376 6. NSLP Students/Students: 85.067% 7. Discount: 90% 8. Weighted Product: 397.8 School Name: CANYON HILLS MIDDLE SCHOOL
 Entity Number: 92984 3. Rural/Urban: Urban
 Student Count: 974 5. NSLP Students: 687 6. NSLP Students/Students: 70.533% 7. Discount: 80% 8. Weighted Product: 779.2 1. School Name: CHAPIN HIGH SCHOOL Entity Number: 211458 3. Rural/Urban: Urban
 Student Count: 1217 5. NSLP Students: 560 6. NSLP Students/Students: 46.014% 7. Discount: 60% 8. Weighted Product: 730.2 1. School Name: CHARLES MIDDLE SCHOOL Entity Number: 93077 3. Rural/Urban: Urban 4. Student Count: 573 5. NSLP Students: 413 6. NSLP Students/Students: 72.076% 7. Discount: 80% 8. Weighted Product: 458.4

- 1. School Name: CIELO VISTA ELEMENTARY SCHOOL
 2. Entity Number: 93101 3. Rural/Urban: Urban
 4. Student Count: 304 5. NSLP Students: 146 6. NSLP Students/Students: 48.026%
- 7. Discount: 60% 8. Weighted Product: 182.4
- 1. School Name: CLARDY ELEMENTARY SCHOOL
- Entity Number: 93006 3. Rural/Urban: Urban
 Student Count: 721 5. NSLP Students: 645 6. NSLP Students/Students: 89.459%
 Discount: 90% 8. Weighted Product: 648.9
- 1. School Name: CLENDENIN ELEMENTARY SCHOOL
- Entity Number: 93129 3. Rural/Urban: Urban
 Student Count: 481 5. NSLP Students: 401 6. NSLP Students/Students: 83.367%
 Discount: 90% 8. Weighted Product: 432.9

- 1. School Name: COLDWELL ELEM-INTER SCHOOL
- 2. Entity Number: 92976 3. Rural/Urban: Urban 4. Student Count: 444 5. NSLP Students: 390 6. NSLP Students/Students: 87.837%
- 7. Discount: 90% 8. Weighted Product: 399.6
- 1. School Name: COLLINS ELEMENTARY SCHOOL
- Entity Number: 93079 3. Rural/Urban: Urban
 Student Count: 642 5. NSLP Students: 484 6. NSLP Students/Students: 75.389%
 Discount: 90% 8. Weighted Product: 577.8
- 1. School Name: COOLEY ELEMENTARY SCHOOL
- 2. Entity Number: 92996 3. Rural/Urban: Urban
- 4. Student Count: 623 5. NSLP Students: 599 6. NSLP Students/Students: 96.147%
- 7. Discount: 90% 8. Weighted Product: 560.7
- 1. School Name: CORDOVA MIDDLE SCHOOL
- 4. Student Count: 976 5. NSLP Students: 89.036%
- 7. Discount: 90% 8. Weighted Product: 878.4
- 1. School Name: CORONADO HIGH SCHOOL
- 2. Entity Number: 93044 3. Rural/Urban: Urban 4. Student Count: 2457 5. NSLP Students: 677 6. NSLP Students/Students: 27.553% 7. Discount: 50% 8. Weighted Product: 1228.5
- 1. School Name: CROCKETT ELEM & INTER SCHOOL
- 2. Entity Number: 93132 3. Rural/Urban: Urban 4. Student Count: 669 5. NSLP Students: 577 6. NSLP Students/Students: 86.248%
- 7. Discount: 90% 8. Weighted Product: 602.1
- 1. School Name: CROSBY ELEMENTARY SCHOOL
- Entity Number: 93092 3. Rural/Urban: Urban
 Student Count: 622 5. NSLP Students: 545 6. NSLP Students/Students: 87.620%
- 7. Discount: 90% 8. Weighted Product: 559.8
- 1. School Name: DELTA ACADEMY
- Entity Number: 226709 3. Rural/Urban: Urban
 Student Count: 82 5. NSLP Students: 12 6. NSLP Students/Students: 14.634%
 Discount: 40% 8. Weighted Product: 32.8
- 1. School Name: DOUGLASS ELEMENTARY SCHOOL
- 2. Entity Number: 93001 3. Rural/Urban: Urban 4. Student Count: 392 5. NSLP Students: 390 6. NSLP Students/Students: 99.489%
- 7. Discount: 90% 8. Weighted Product: 352.8
- 1. School Name: DOWELL ELEMENTARY SCHOOL
- Entity Number: 93085 3. Rural/Urban: Urban
 Student Count: 370 5. NSLP Students: 300 6. NSLP Students/Students: 81.081%
 Discount: 90% 8. Weighted Product: 333
- 1. School Name: DR. MANUEL D. HORNEDO MIDDLE SCHOOL
- 4. Student Count: 1729 5. NSLP Students: 382 6. NSLP Students/Students: 22.093%
- 7. Discount: 50% 8. Weighted Product: 864.5
- 1. School Name: EDGAR PARK ELEMENTARY SCHOOL
- 2. Entity Number: 92987 3. Rural/Urban: Urban 4. Student Count: 555 5. NSLP Students: 381 6. NSLP Students/Students: 68.648%
- 7. Discount: 80% 8. Weighted Product: 444
- 1. School Name: EL PASO HIGH SCHOOL
- 2. Entity Number: 92973 3. Rural/Urban: Urban 4. Student Count: 1158 5. NSLP Students: 799 6. NSLP Students/Students: 68.998%
- 7. Discount: 80% 8. Weighted Product: 926.4
- 1. School Name: FANNIN ELEMENTARY SCHOOL
- Entity Number: 93076 3. Rural/Urban: Urban
 Student Count: 670 5. NSLP Students: 554 6. NSLP Students/Students: 82.686%
- 7. Discount: 90% 8. Weighted Product: 603
- 1. School Name: Franklin High School
 2. Entity Number: 194341 3. Rural/Urban: Urban
- 4. Student Count; 2648 5. NSLP Students: 574 6. NSLP Students/Students: 21.676%
- 7. Discount: 50% 8. Weighted Product: 1324

- 1. School Name: GREEN ELEMENTARY SCHOOL
 2. Entity Number: 93049 3. Rural/Urban: Urban
 4. Student Count: 592 5. NSLP Students: 218 6. NSLP Students/Students: 36.824%
- 7. Discount: 60% 8. Weighted Product: 355.2
- 1. School Name: GUERRERO ELEMENTARY SCHOOL
- Entity Number: 93035 3. Rural/Urban: Urban
 Student Count: 925 5. NSLP Students: 412 6. NSLP Students/Students: 44.540%
- 7. Discount: 60% 8. Weighted Product: 555

- 1. School Name: GUILLEN MIDDLE SCHOOL
- 2. Entity Number: 92964 3. Rural/Urban: Urban 4. Student Count: 999 5. NSLP Students: 978 6. NSLP Students/Students: 97.897%
- 7. Discount: 90% 8. Weighted Product: 899.1

- 1. School Name: HART ELEMENTARY SCHOOL
 2. Entity Number: 92965 3. Rural/Urban: Urban
 4. Student Count: 473 5. NSLP Students: 459 6. NSLP Students/Students: 97.040%
- 7. Discount: 90% 8. Weighted Product: 425.7

- 1. School Name: HAWKINS ELEMENTARY SCHOOL
 2. Entity Number: 92992 3. Rural/Urban: Urban
 4. Student Count: 348 5. NSLP Students: 309 6. NSLP Students/Students: 88.793%
- 7. Discount: 90% 8. Weighted Product: 313.2
- 1. School Name: HENDERSON MIDDLE SCHOOL
- 4. Student Count: 1122 5. NSLP Students: 1024 6. NSLP Students/Students: 91.265%
- 7. Discount: 90% 8. Weighted Product: 1009.8
- 1. School Name: HIGHLAND SPECIAL EDUC SCHOOL
- 2. Entity Number: 93127 3. Rural/Urban: Urban 4. Student Count: 40 5. NSLP Students: 24 6. NSLP Students/Students: 60.000%
- 7. Discount: 80% 8. Weighted Product: 32

- 1. School Name: HILLSIDE ELEMENTARY SCHOOL
 2. Entity Number: 92979 3. Rural/Urban: Urban
 4. Student Count: 677 5. NSLP Students: 580 6. NSLP Students/Students: 85.672%
- 7. Discount: 90% 8. Weighted Product: 609.3
- 1. School Name: HOUSTON ELEM & INTER SCHOOL
- 2. Entity Number: 93128 3. Rural/Urban: Urban 4. Student Count: 377 5. NSLP Students: 350 6. NSLP Students/Students: 92.838%
- 7. Discount: 90% 8. Weighted Product: 339.3
- 1. School Name: HUGHEY ELEMENTARY SCHOOL
- Entity Number: 93096 3. Rural/Urban: Urban
 Student Count: 610 5. NSLP Students: 491 6. NSLP Students/Students: 80.491%
 Discount: 90% 8. Weighted Product: 549
- 1. School Name: IRVIN HIGH SCHOOL
- Entity Number: 93091 3. Rural/Urban: Urban
 Student Count: 1709 5. NSLP Students: 1331 6. NSLP Students/Students: 77.881%
 Discount: 90% 8. Weighted Product: 1538.1
- 1. School Name: JEFFERSON HIGH SCHOOL
- 2. Entity Number: 92995 3. Rural/Urban: Urban 4. Student Count: 1184 5. NSLP Students: 998 6. NSLP Students/Students: 84.290%
- 7. Discount: 90% 8. Weighted Product: 1065.6
- 1. School Name: JOHNSON ELEMENTARY SCHOOL 2. Entity Number: 93048 3. Rural/Urban: Urban
- 4. Student Count: 734 5. NSLP Students: 608 6. NSLP Students/Students: 82.833%
- 7. Discount: 90% 8. Weighted Product: 660.6
- 1. School Name: JOSEPHINE F BARRON ELEMENTARY SCHOOL
- Entity Number: 235192 3. Rural/Urban: Urban
 Student Count: 565 5. NSLP Students: 344 6. NSLP Students/Students: 60.884%
- 7. Discount: 80% 8. Weighted Product: 452
- 1. School Name: KOHLBERG ELEMENTARY SCHOOL
- Entity Number: 93034 3. Rural/Urban: Urban
 Student Count: 1316 5. NSLP Students: 134 6. NSLP Students/Students: 10.182%
 Discount: 40% 8. Weighted Product: 526.4
- 1. School Name: LAMAR ELEMENTARY SCHOOL
- 2. Entity Number: 92969 3. Rural/Urban: Urban
- Student Count: 681 5. NSLP Students: 628 6. NSLP Students/Students: 92.217%
 Discount: 90% 8. Weighted Product: 612.9
- 1. School Name: LEE ELEMENTARY SCHOOL
- 2. Entity Number: 92989 3. Rural/Urban: Urban
- 4. Student Count: 783 5. NSLP Students: 718 6. NSLP Students/Students: 91.698%
- 7. Discount: 90% 8. Weighted Product: 704.7
- 1. School Name: LINCOLN MIDDLE SCHOOL
- Entity Number: 93138 3. Rural/Urban: Urban
 Student Count: 1154 5. NSLP Students: 522 6. NSLP Students/Students: 45.233%
 Discount: 60% 8. Weighted Product: 692.4
- 1. School Name: LOGAN ELEMENTARY SCHOOL
- Entity Number: 92990 3. Rural/Urban: Urban
 Student Count: 733 5. NSLP Students: 571 6. NSLP Students/Students: 77.899%
 Discount: 90% 8. Weighted Product: 659.7

- 1. School Name: MACARTHUR ELEM-MIDDLE SCHOOL
- 2. Entity Number: 93102 3. Rural/Urban: Urban 4. Student Count: 817 5. NSLP Students: 495 6. NSLP Students/Students: 60.587%
- 7. Discount: 80% 8. Weighted Product: 653.6
- 1. School Name: MAGOFFIN MIDDLE SCHOOL
- Entity Number: 92988 3. Rural/Urban: Urban
 Student Count: 863 5. NSLP Students: 755 6. NSLP Students/Students: 87.485%
 Discount: 90% 8. Weighted Product: 776.7
- 1. School Name: MESITA ELEMENTARY SCHOOL
- 2. Entity Number: 92968 3. Rural/Urban: Urban
- 4. Student Count: 538 5. NSLP Students: 314 6. NSLP Students/Students: 58.364%
- 7. Discount: 80% 8. Weighted Product: 430.4
- 1. School Name: MILAM ELEMENTARY SCHOOL
- 2. Entity Number: 93033 3. Rural/Urban: Urban 4. Student Count: 196 5. NSLP Students: 61 6. NSLP Students/Students: 31.122%
- 7. Discount: 50% 8. Weighted Product: 98
- 1. School Name: MITZI BOND ELEMENTARY SCHOOL
- 2. Entity Number: 93139 3. Rural/Urban: Urban 4. Student Count: 813 5. NSLP Students: 299 6. NSLP Students/Students: 36.777%
- 7. Discount: 60% 8. Weighted Product: 487.8
- 1. School Name: MOREHEAD MIDDLE SCHOOL
- 4. Student Count: 1243 5. NSLP Students: 681 6. NSLP Students/Students: 54.786%
- 7. Discount: 80% 8. Weighted Product: 994.4

- 1. School Name: MORENO ELEMENTARY SCHOOL
 2. Entity Number: 212141 3. Rural/Urban: Urban
 4. Student Count: 458 5. NSLP Students: 403 6. NSLP Students/Students: 87.991%
- 7. Discount: 90% 8. Weighted Product: 412.2

- 1. School Name: NEWMAN ELEMENTARY SCHOOL 2. Entity Number: 93080 3. Rural/Urban: Urban 4. Student Count: 692 5. NSLP Students: 592 6. NSLP Students/Students: 85.549%
- 7. Discount: 90% 8. Weighted Product: 622.8
- 1. School Name: NIXON ELEMENTARY SCHOOL
- 4. Student Count: 778 5. NSLP Students: 252 6. NSLP Students/Students: 32.390%
- 7. Discount: 50% 8. Weighted Product: 389
- 1. School Name: POLK ELEMENTARY SCHOOL
- 1. Settler Number: 93039 3. Rural/Urban: Urban 4. Student Count: 779 5. NSLP Students: 127 6. NSLP Students/Students: 16.302%
- 7. Discount: 40% 8. Weighted Product: 311.6
- 1. School Name: PUTNAM ELEMENTARY SCHOOL
- 2. Entity Number: 93046 3. Rural/Urban: Urban 4. Student Count: 566 5. NSLP Students: 413 6. NSLP Students/Students: 72.968%
- 7. Discount: 80% 8. Weighted Product: 452.8
- 1. School Name: RAYMOND L TELLES ACADEMY
- 4. Student Count: 20 5. NSLP Students: 8 6. NSLP Students/Students: 40.000%
- 7. Discount: 60% 8. Weighted Product: 12
- 1. School Name: RAYMOND TELLES MIDDLE SCHOOL 2. Entity Number: 235188 3. Rural/Urban: Urban
- 4. Student Count: 14 5. NSLP Students: 11 6. NSLP Students/Students: 78.571%
- 7. Discount: 90% 8. Weighted Product: 12.6
- 1. School Name: RICHARDSON MIDDLE
- Entity Number: 194345 3. Rural/Urban: Urban
 Student Count: 792 5. NSLP Students: 341 6. NSLP Students/Students: 43.055%
 Discount: 60% 8. Weighted Product: 475.2
- 1. School Name: RIVERA ELEMENTARY SCHOOL
- 2. Entity Number: 93041 3. Rural/Urban: Urban 4. Student Count: 599 5. NSLP Students: 342 6. NSLP Students/Students: 57.095% 7. Discount: 80% 8. Weighted Product: 479.2
- 1. School Name: ROBERTS ELEMENTARY SCHOOL
- 2. Entity Number: 93137 3. Rural/Urban: Urban
- 4. Student Count: 846 5. NSLP Students: 738 6. NSLP Students/Students: 87.234%
- 7. Discount: 90% 8. Weighted Product: 761.4
- 1. School Name: ROOSEVELT ELEMENTARY SCHOOL
- 2. Entity Number: 92960 3. Rural/Urban: Urban 4. Student Count: 316 5. NSLP Students: 309 6. NSLP Students/Students: 97.784%
- 7. Discount: 90% 8. Weighted Product: 284.4

- 1. School Name: ROSS MIDDLE SCHOOL 2. Entity Number: 93095 3. Rural/Urban: Urban 4. Student Count: 786 5. NSLP Students: 558 6. NSLP Students/Students: 70.992% 7. Discount: 80% 8. Weighted Product: 628.8 1. School Name: RUSK ELEMENTARY SCHOOL
 2. Entity Number: 93133 3. Rural/Urban: Urban
 4. Student Count: 580 5. NSLP Students: 531 6. NSLP Students/Students: 91.551% 7. Discount: 90% 8. Weighted Product: 522 1. School Name: SCHOOL AGE PARENT PROGRAM Entity Number: 93125 3. Rural/Urban: Urban
 Student Count: 66 5. NSLP Students: 54 6. NSLP Students/Students: 81.818%
 Discount: 90% 8. Weighted Product: 59.4 1. School Name: SCHUSTER ELEMENTARY SCHOOL 2. Entity Number: 93088 3. Rural/Urban: Urban 4. Student Count: 300 5. NSLP Students: 260 6. NSLP Students/Students: 86.666% 7. Discount: 90% 8. Weighted Product: 270 1. School Name: SILVA HEALTH MAGNET SCHOOL 2. Entity Number: 93000 3. Rural/Urban: Urban 4. Student Count: 662 5. NSLP Students: 383 6. NSLP Students/Students: 57.854% 7. Discount: 80% 8. Weighted Product: 529.6 1. School Name: STANTON ELEMENTARY SCHOOL 2. Entity Number: 93094 3. Rural/Urban: Urban 4. Student Count: 625 5. NSLP Students: 569 6. NSLP Students/Students: 91.040% 7. Discount: 90% 8. Weighted Product: 562.5 1. School Name: SUNSET HIGH SCHOOL 2. Entity Number: 93126 3. Rural/Urban: Urban 4. Student Count: 145 5. NSLP Students: 62 6. NSLP Students/Students: 42.758% 7. Discount: 60% 8. Weighted Product: 87 1. School Name: TELLES ACADEMY J J A E P
 2. Entity Number: 226711 3. Rural/Urban: Urban
 4. Student Count: 1 5. NSLP Students: 1 6. NSLP Students/Students: 100.000%
 7. Discount: 90% 8. Weighted Product: 0.9 1. School Name: TERRACE HILLS MIDDLE SCHOOL 2. Entity Number: 93078 3. Rural/Urban: Urban 4. Student Count: 709 5. NSLP Students: 499 6. NSLP Students/Students: 70.380% 7. Discount: 80% 8. Weighted Product: 567.2 1. School Name: TRAVIS ELEMENTARY SCHOOL 2. Entity Number: 93136 3. Rural/Urban: Urban Student Count: 479 5. NSLP Students: 408 6. NSLP Students/Students: 85.177% 7. Discount: 90% 8. Weighted Product: 431.1 1. School Name: VILAS ELEMENTARY SCHOOL
 2. Entity Number: 92970 3. Rural/Urban: Urban
 4. Student Count: 450 5. NSLP Students: 434 6. NSLP Students/Students: 96.444% 7. Discount: 90% 8. Weighted Product: 405 1. School Name: WAINWRIGHT ELEMENTARY SCHOOL 2. Entity Number: 92986 3. Rural/Urban: Urban 4. Student Count: 473 5. NSLP Students: 460 6. NSLP Students/Students: 97.251% 7. Discount: 90% 8. Weighted Product: 425.7 1. School Name: WESTERN HILLS ELEM SCHOOL 2. Entity Number: 93042 3. Rural/Urban: Urban 4. Student Count: 452 5. NSLP Students: 174 6. NSLP Students/Students: 38.495% 7. Discount: 60% 8. Weighted Product: 271.2 1. School Name: WHITAKER ELEMENTARY SCHOOL 2. Entity Number: 93093 3. Rural/Urban: Urban 4. Student Count: 618 5. NSLP Students: 464 6. NSLP Students/Students: 75.080% 7. Discount: 90% 8. Weighted Product: 556.2 1, School Name: WIGGS MIDDLE SCHOOL 2. Entity Number: 92974 3. Rural/Urban: Urban 4. Student Count: 751 5. NSLP Students: 613 6. NSLP Students/Students: 81.624% 7. Discount: 90% 8. Weighted Product: 675.9

- School Name: ZACH WHITE ELEMENTARY SCHOOL
 Entity Number: 93072 3. Rural/Urban: Urban
 Student Count: 675 5. NSLP Students: 291 6. NSLP Students/Students: 43.111%
 Discount: 60% 8. Weighted Product: 405
- 1. School Name: ZAVALA ELEMENTARY SCHOOL 2. Entity Number: 92994 3. Rural/Urban: Urban
- 4. Student Count: 369 5. NSLP Students: 302 6. NSLP Students/Students: 81.842%
- 7. Discount: 90% 8. Weighted Product: 332.1

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471 Information
 Worksheet A No: 493024 Student Count: 31140
 Weighted Product (Sum. Column 8): 27912.1 Shared Discount; 90%
 1. School Name: ALAMO ELEMENTARY SCHOOL
 2. Entity Number: 92962 3. Rural/Urban: Urban
   . Student Count: 357 5. NSLP Students: 336 6. NSLP Students/Students: 94.117%
 7. Discount: 90% 8. Weighted Product: 321.3
1. School Name: ALTA VISTA ELEMENTARY SCHOOL
2. Entity Number: 92983 3. Rural/Urban: Urban
4. Student Count: 529 5. NSLP Students: 496 6. NSLP Students/Students: 93.761%
 7. Discount: 90% 8. Weighted Product: 476.1
 1. School Name: AOY ELEMENTARY SCHOOL

    Entity Number: 92963 3. Rural/Urban: Urban
    Student Count: 388 5. NSLP Students: 384 6. NSLP Students/Students: 98.969%
    Discount: 90% 8. Weighted Product: 349.2

 1. School Name: BASSETT MIDDLE SCHOOL
2. Entity Number: 93130 3. Rural/Urban: Urban
4. Student Count: 967 5. NSLP Students: 776 6. NSLP Students/Students: 80.248%
 7. Discount: 90% 8. Weighted Product: 870.3
 1. School Name: BEALL ELEMENTARY SCHOOL
2. Entity Number: 92997 3. Rural/Urban: Urban
4. Student Count: 483 5. NSLP Students: 424 6. NSLP Students/Students: 87.784%
 7. Discount: 90% 8. Weighted Product: 434.7
 1. School Name: BONHAM ELEMENTARY SCHOOL
   Entity Number: 93097 3. Rural/Urban: Urban
Student Count: 313 5. NSLP Students: 253 6. NSLP Students/Students: 80.830%
 7. Discount: 90% 8. Weighted Product: 281.7
1. School Name: BOWIE HIGH SCHOOL
  Entity Number: 93002 3. Rural/Urban: Urban
Student Count: 1202 5. NSLP Students: 1078 6. NSLP Students/Students: 89.683%
7. Discount: 90% 8. Weighted Product: 1081.8
1. School Name: BURLESON ELEMENTARY SCHOOL
 2. Entity Number: 93003 3. Rural/Urban: Urban
4. Student Count: 379 5. NSLP Students: 358 6. NSLP Students/Students: 94.459%
7. Discount: 90% 8. Weighted Product: 341.1
1. School Name: BURNET ELEMENTARY SCHOOL
2. Entity Number: 92991 3. Rural/Urban: Urban
 4. Student Count: 442 5. NSLP Students: 376 6. NSLP Students/Students: 85.067%
7. Discount: 90% 8. Weighted Product: 397.8

    School Name: CHARLES MIDDLE SCHOOL
    Entity Number: 93077 3. Rural/Urban: Urban
    Student Count: 573 5. NSLP Students: 413 6. NSLP Students/Students: 72.076%

7. Discount: 80% 8. Weighted Product: 458.4
1. School Name: CLARDY ELEMENTARY SCHOOL
2. Entity Number: 93006 3. Rural/Urban: Urban
4. Student Count: 721 5. NSLP Students: 645 6. NSLP Students/Students: 89.459%
7. Discount: 90% 8. Weighted Product: 648.9
1. School Name: CLENDENIN ELEMENTARY SCHOOL
2. Entity Number: 93129 3, Rural/Urban: Urban
4. Student Count: 481 5. NSLP Students: 401 6. NSLP Students/Students: 83.367%
7. Discount; 90% 8. Weighted Product: 432.9
1. School Name: COLDWELL ELEM-INTER SCHOOL
2. Eatity Number: 92976 3. Rural/Urban: Urban
4. Student Count: 444 5. NSLP Students: 390 6. NSLP Students/Students: 87.837%
7. Discount: 90% 8. Weighted Product: 399.6
1. School Name: COLLINS ELEMENTARY SCHOOL 2. Entity Number: 93079 3. Rural/Urban: Urban
 4. Student Count: 642 5. NSLP Students: 484 6. NSLP Students/Students: 75.389%
```

- 7. Discount: 90% 8. Weighted Product: 577.8
- 1. School Name: COOLEY ELEMENTARY SCHOOL
- 2. Entity Number: 92996 3. Rural/Urban: Urban 4. Student Count: 623 5. NSLP Students: 599 6. NSLP Students/Students: 96.147%
- 7. Discount: 90% 8. Weighted Product: 560.7
- 1. School Name: CROCKETT ELEM & INTER SCHOOL
- Entity Number: 93132 3. Rural/Urban: Urban Student Count: 669 5. NSLP Students: 577 6. NSLP Students/Students: 86.248%
- 7. Discount: 90% 8. Weighted Product: 602.1
- 1. School Name: CROSBY ELEMENTARY SCHOOL
- 2. Entity Number: 93092 3. Rural/Urban: Urban
- Student Count: 622 5, NSLP Students: 545 6, NSLP Students/Students: 87.620%
- 7. Discount: 90% 8. Weighted Product: 559.8

- 1. School Name: Cordova Middle School
- 2. Entity Number: 194340 3. Rural/Urban: Urban 4. Student Count: 976 5. NSLP Students: 869 6. NSLP Students/Students: 89.036%
- 7. Discount: 90% 8. Weighted Product: 878.4
- I. School Name: DELTA ACADEMY
- Entity Number: 190558 3. Rural/Urban: Urban
 Student Count: 1 5. NSLP Students: 1 6. NSLP Students/Students: 100.000%
 Discount: 90% 8. Weighted Product: 0.9
- 1. School Name: DOUGLASS ELEMENTARY SCHOOL
- 2. Entity Number: 93001 3. Rural/Urban: Urban
- Student Count: 392 5. NSLP Students: 390 6. NSLP Students/Students: 99.489%
- 7. Discount: 90% 8. Weighted Product: 352.8
- 1. School Name: DOWELL ELEMENTARY SCHOOL
- 2. Entity Number: 93085 3. Rural/Urban: Urban 4. Student Count: 370 5. NSLP Students: 300 6. NSLP Students/Students: 81.081%
- 7. Discount: 90% 8. Weighted Product: 333
- 1. School Name: FANNIN ELEMENTARY SCHOOL
- Entity Number: 93076 3. Rural/Urban: Urban
 Student Count: 670 5. NSLP Students: 554 6. NSLP Students/Students: 82.686%
- 7. Discount: 90% 8. Weighted Product: 603
- 1. School Name: GUILLEN MIDDLE SCHOOL
- Entity Number: 92964 3. Rural/Urban: Urban
 Student Count: 999 5. NSLP Students: 978 6. NSLP Students/Students: 97.897%
- 7. Discount: 90% 8. Weighted Product: 899.1

- 1. School Name: HART ELEMENTARY SCHOOL
 2. Entity Number: 92965 3. Rural/Urban: Urban
 4. Student Count: 473 5. NSLP Students: 459 6. NSLP Students/Students: 97.040%
- 7. Discount: 90% 8. Weighted Product: 425.7

- 1. School Name: HAWKINS ELEMENTARY SCHOOL 2. Entity Number: 92992 3. Rural/Urban: Urban 4. Student Count: 348 5. NSLP Students: 309 6. NSLP Students/Students: 88.793%
- 7. Discount: 90% 8. Weighted Product: 313.2
- 1. School Name: HENDERSON MIDDLE SCHOOL
- 2. Entity Number: 93004 3. Rural/Urban: Urban 4. Student Count: 1122 5. NSLP Students: 1024 6. NSLP Students/Students: 91.265%
- 7. Discount: 90% 8. Weighted Product: 1009.8
- 1. School Name: HILLSIDE ELEMENTARY SCHOOL
- 2. Entity Number: 92979 3. Rural/Urban: Urban 4. Student Count: 677 5. NSLP Students: 580 6. NSLP Students/Students: 85.672% 7. Discount: 90% 8. Weighted Product: 609.3
- 1. School Name: HOUSTON ELEM & INTER SCHOOL
- 2. Entity Number: 93128 3. Rural/Urban: Urban 4. Student Count: 377 5. NSLP Students: 350 6. NSLP Students/Students: 92.838%
- 7. Discount: 90% 8. Weighted Product: 339.3
- 1. School Name: HUGHEY ELEMENTARY SCHOOL
- 2. Entity Number: 93096 3. Rural/Urban: Urban 4. Student Count: 610 5. NSLP Students: 491 6. NSLP Students/Students: 80.491%
- 7. Discount: 90% 8. Weighted Product: 549

- 1. School Name: IRVIN HIGH SCHOOL 2. Entity Number: 93091 3. Rural/Urban: Urban 4. Student Count: 1709 5. NSLP Students: 1331 6. NSLP Students/Students: 77.881%
- 7. Discount: 90% 8. Weighted Product: 1538.1
- 1. School Name: JEFFERSON HIGH SCHOOL
- Entity Number: 92995 3. Rural/Urban: Urban
 Student Count: 1184 5. NSLP Students: 998 6. NSLP Students/Students: 84.290%
- 7. Discount: 90% 8. Weighted Product: 1065.6
- 1. School Name: JOHNSON ELEMENTARY SCHOOL
- 2. Entity Number: 93048 3. Rural/Urban: Urban 4. Student Count: 734 5. NSLP Students: 608 6. NSLP Students/Students: 82.833% 7. Discount: 90% 8. Weighted Product: 660.6
- 1. School Name: LAMAR ELEMENTARY SCHOOL 2. Entity Number: 92969 3. Rural/Urban: Urban
- Student Count: 681 5. NSLP Students: 628 6. NSLP Students/Students: 92.217%
- 7. Discount: 90% 8. Weighted Product: 612.9
- 1. School Name: LEE ELEMENTARY SCHOOL
- 2. Entity Number: 92989 3. Rural/Urban: Urban 4. Student Count: 783 5. NSLP Students: 718 6. NSLP Students/Students: 91.698%
- 7. Discount: 90% 8. Weighted Product: 704.7

- 471 Information 1. School Name: LOGAN ELEMENTARY SCHOOL 2. Entity Number: 92990 3. Rural/Urban: Urban 4. Student Count: 733 5. NSLP Students: 571 6. NSLP Students/Students: 77.899% 7. Discount: 90% 8. Weighted Product: 659.7 1. School Name: MAGOFFIN MIDDLE SCHOOL Entity Number: 92988 3. Rural/Urban: Urban
 Student Count: 863 5. NSLP Students: 755 6. NSLP Students/Students: 87.485% 7. Discount: 90% 8. Weighted Product: 776.7 1. School Name: MORENO ELEMENTARY SCHOOL 2. Entity Number: 212141 3. Rural/Urban: Urban 4. Student Count: 458 5. NSLP Students: 403 6. NSLP Students/Students: 87.991% 7. Discount: 90% 8. Weighted Product: 412.2 1. School Name: NEWMAN ELEMENTARY SCHOOL 2. Entity Number: 93080 3. Rural/Urban: Urban 4. Student Count: 692 5. NSLP Students: 592 6. NSLP Students/Students: 85.549% 7. Discount: 90% 8. Weighted Product: 622.8 1. School Name: PUTNAM ELEMENTARY SCHOOL Entity Number: 93046 3. Rural/Urban: Urban
 Student Count: 566 5. NSLP Students: 413 6. NSLP Students: 72.968% 7. Discount: 80% 8. Weighted Product: 452.8 1. School Name: RAYMOND TELLES MIDDLE SCHOOL 2. Entity Number: 235188 3. Rural/Urban: Urban 4. Student Count: 14 5. NSLP Students: 11 6. NSLP Students/Students: 78.571% 7. Discount: 90% 8. Weighted Product: 12.6 1. School Name: ROBERTS ELEMENTARY SCHOOL 2. Entity Number: 93137 3. Rural/Urban: Urban 4. Student Count: 846 5. NSLP Students: 738 6. NSLP Students/Students: 87.234% 7. Discount: 90% 8. Weighted Product: 761.4 1. School Name: ROOSEVELT ELEMENTARY SCHOOL 2. Enfity Number: 92960 3. Rural/Urban: Urban 4. Student Count: 316 5. NSLP Students: 309 6. NSLP Students/Students: 97.784% 7. Discount: 90% 8. Weighted Product: 284.4 1. School Name: RUSK ELEMENTARY SCHOOL 4. Student Count: 580 5. NSLP Students: 531 6. NSLP Students/Students: 91.551% 7. Discount: 90% 8. Weighted Product: 522 1. School Name: SCHOOL AGE PARENT PROGRAM 2. Entity Number: 93125 3. Rural/Urban: Urban 4. Student Count: 66 5. NSLP Students: 54 6. NSLP Students/Students: 81.818% 7. Discount: 90% 8. Weighted Product: 59.4 1. School Name: SCHUSTER ELEMENTARY SCHOOL Entity Number: 93088 3. Rural/Urban: Urban
 Student Count: 300 5. NSLP Students: 260 6. NSLP Students/Students: 86.666% 7. Discount: 90% 8. Weighted Product: 270 1. School Name: STANTON ELEMENTARY SCHOOL 2. Entity Number: 93094 3. Rural/Urban: Urban 4. Student Count: 625 5. NSLP Students: 569 6. NSLP Students/Students: 91.040% 7. Discount: 90% 8. Weighted Product: 562.5 1. School Name: TRAVIS ELEMENTARY SCHOOL
 2. Entity Number: 93136 3. Rural/Urban: Urban
 4. Student Count: 479 5. NSLP Students: 408 6. NSLP Students/Students: 85.177% 7. Discount: 90% 8. Weighted Product: 431.1 1. School Name: VILAS ELEMENTARY SCHOOL 2. Entity Number: 92970 3. Rural/Urban: Urban 4. Student Count: 450 5. NSLP Students: 434 6. NSLP Students/Students: 96.444% 7. Discount: 90% 8. Weighted Product: 405 1. School Name: WAINWRIGHT ELEMENTARY SCHOOL Entity Number: 92986 3. Rural/Urban: Urban 4. Student Count: 473 5. NSLP Students: 460 6. NSLP Students/Students: 97.251% 7. Discount: 90% 8. Weighted Product: 425.7
- 1. School Name: WHITAKER ELEMENTARY SCHOOL 2. Entity Number: 93093 3. Rural/Urban: Urban
- Student Count: 618 5. NSLP Students: 464 6. NSLP Students/Students: 75.080%
- 7. Discount: 90% 8. Weighted Product: 556.2
- 1. School Name: WIGGS MIDDLE SCHOOL
- 2. Entity Number: 92974 3. Rural/Urban: Urban 4. Student Count: 751 5. NSLP Students: 613 6. NSLP Students/Students: 81.624% 7. Discount: 90% 8. Weighted Product: 675.9

- 1. School Name: ZAVALA ELEMENTARY SCHOOL
 2. Entity Number: 92994 3. Rural/Urban: Urban
 4. Student Count: 369 5. NSLP Students: 302 6. NSLP Students/Students: 81.842%
 7. Discount: 90% 8. Weighted Product: 332.1

Block 5: Discount Funding Request(s)

FRN: 1032974 FCDL Date:		
11. Category of Service: Internal Connections	12. 470 Application Number: 821090000445577	
13. SPIN: 143005691	14. Service Provider Name: Desert Communications Inc.	
15. Contract Number; N/A	16. Billing Account Number:	
17. Allowable Contract Date: 01/17/2003	18. Contract Award Date: 02/04/2003	
19a. Service Start Date: 07/01/2003	19b. Service End Date:	
20. Contract Expiration Date: 06/30/2004		
21. Attachment #: DCI-Electronics	22. Block 4 Worksheet No.: 493024	
23a. Monthly Charges: \$.00	23b. Incligible monthly amt.: \$.00	
23c. Eligible monthly amt.: \$0.00	23d. Number of months of service: 12	
23e. Annual pre-discount amount for eligible recurr	ring charges (23c x 23d): \$0.00	
23f. Annual non-recurring (one-time) charges: \$2,361,682.00	.23g. Ineligible non-recurring amt.: \$.00	
23h. Annual pre-discount amount for eligible non-re	ecurring charges (23f - 23g): \$2,361,682.00	
23i. Total program year pre-discount amount (23e ·	+ 23h): \$2,361,682.00	
23j. % discount (from Block 4): 90		
23k. Funding Commitment Request (23i x 23j): \$2,125,513.80		

Block 6: Certifications and Signature

24a. Schools: Y 24b. Libraries or Library Consortia: N

26a. Individual Technology Plan: N 26b. Higher-Level Technology Plan(s): Y 26c. No Technology Plan Needed:

27a. Approved Technology Plan(s): Y 27b. State Approved Technology Plan: N 27c. No Technology Plan Needed:

36. Printed Name of Authorized Person: Jack Johnston 37. Title or Position of Authorized Person: Executive Director, TIS 38. Telephone Number of Authorized Person: (915) 779-4235 ext.



HOME CANCEL HELP

FCC Form 471

Services Ordered and Certification Form



Applicant's Form Identifier: Yr 6 - Electronics

Contact Person: Jack Johnston

Entity Number: 142118 Phone Number: (915) 779-4235

Block 6: Certifications and Signature

Do not write in this eres

471 Application Number: 376873

- 24. The entities listed in Block 4 of this application are eligible for support because they are: (check one or both)
- a. Schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b. C libraries or library consortia eligible for assistance from a State Library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to) elementary and secondary schools, colleges and universities
- 25. The eligible schools and libraries listed in Block 4 of this application have secured access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services.
- 26. Ali of the schools and libraries or library consortia listed in Block 4 of this application are covered by:
- a, Γ an individual technology plan for using the services requested in this application; and/or
- b. K higher-level technology plan(s) for using the services requested in this application; or
- e. E no technology plan needed; applying for basic local distance telephone service only.
- 27. Status of technology plans (if representing multiple entities with mixed technology plan status, check both a
- a. Technology plan(s) has/have been approved; and/or
- b. Li technology plan(s) will be approved by a state or other authorized body; or
- c. In no technology plan needed; applying for basic local and long distance telephone service only.
- 28. I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurements of services for which support is being sought.
- 29. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.
- 30. I certify that the entity(ies) I represent has complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments.
- 31. I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service receive an appropriate share of benefits from those services.
- 32. I recognize that I may be audited pursuant to the application. I will retain for five years any and all worksheets and other records that I rely upon to fill out this application, and, if audited, will make available to the Administrator such records.
- 33. I certify that I am authorized to submit this request on behalf of the above-named institution, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

34. Signature of authorized person

Jack Johnston

36. Printed name of authorized person 37. Title or position of authorized person Executive piroctor, TIS

38. Telephone number of authorized person (915) 779-4235

471 Application Number: 376873 EL PASO INDEP SCHOOL DISTRICT 6531 BOEING DR

EL PASO, TX 79925

Persons willfully making false statements on this form can be punished by fine or torfeiture, under the Communications Act. 47 U.S.C.Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C.Sec. 1001.

The Americans with Disabilities Act, the Individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.

NOTICE: Section 54,504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54,504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54,504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

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The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the stanute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, consistent with the Communications Act of 1934, FCC regulations and orders, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law, information provided in or submitted with this form or in response to subsequent inquiries may be disclosed to the public.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Irreasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

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Public reporting burden for this collection of information is estimated to average 46 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

SLD - Form 471 P.O. Box 7026 Lawrence, KS 66044-7026

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

SLD - Form 471 C/O Ms.Smith 3833 Greenway Drive Lawrence, KS 66046 (888) 203-8100

Return to SLD Home Page

STATEMENT OF WORK
PREPARED
BY
DESERT COMMUNICATIONS INC.
FOR
NETWORK ELECTRONICS
AT
EL PASO INDEPENDENT SCHOOL DISTRICT

January 28, 2003

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1.0 STATEMENT OF WORK

Statement of Work - Introduction

This section describes the Services that DCI will provide under the terms of the DCI Customer Agreement (*Agreement*) and this Statement of Work (SOW). Specifically, DCI will provide El Paso Independent School District (EPISD) with a set of customized e-ratable services, with supporting documentation. The details of the Services to be provided are described in this section. These Services will be provided at all eligible EPISD locations in El Paso. Texas.

Scope of Work to be accomplished by DCI includes the procurement, installation and testing of a network infrastructure that is capable of supporting EPISDs educational technology requirements.

This Statement of Work is comprised of the following sections:

- 1. Assumptions
- 2. DCI Responsibilities
- 3. EPISD Responsibilities
- 4. Deliverable Materials Documentation
- 5. Project Schedule
- 6. Completion Criteria
- 7. Charges

The following are incorporated in and made part of this Statement of Work:

- Appendix A, Deliverable Guidelines / Documentation
- Appendix B, Project Change Control Procedure
- Appendix C, Equipment
- Appendix D, Signature Page

Changes to this Statement of Work will be processed in accordance with the procedure described in Appendix B, "Project Change Control Procedure." The investigation and the implementation of changes may result in modifications to the Schedule, Charges or other terms of this Statement of Work.

1.1 Assumptions

This Statement of Work and DCI's estimates to perform the Statement of Work are based on the following assumptions. Deviations that arise during the proposed project will be managed through the procedure described in Appendix B, "Project Change Control Procedure."

DCI is not responsible for developing a new logical network design. The intent of this SOW is to supplement existing network components using the District's current design and configuration details.

The networking system environment consists of EPISDs eligible sites.

- 1. No sites affected by DCI's performance under this SOW have been declared as "Historical Buildings."
- 2. EPISD eligible sites do not exceed four (4) locations.
- 3. EPISD school sites will be cabled and have closets prepared prior to the installation of network equipment.
- 4. EPISD personnel who will be assigned to this project will have the technical skills necessary to participate in the project.
- 5. EPISD and user personnel will be available as described in section 3.0, "EPISD Responsibilities."
- EPISD will provide a current and accurate listing of each school site, to include network
 electronics hardware and software installed, and the number of MDF and IDF wiring
 closets.
- 7. Work under this Statement of Work will be performed at sites within EPISD and will not require travel to school sites outside district boundaries.
- Only those components specified in this SOW are to be supplied and installed by DCI.
 Additional components can be specified via the Project Change Control Procedure detailed in Appendix B.
- Services to configure network electronics in each MDF or IDF will be performed at one time.
- 10. Work under this contract will be performed during school hours (7:00 a.m. and 4:00 p.m.) unless otherwise mutually agreed by DCI and EPISD.
- 11. Work to be performed at specific sites will be mutually agreed and scheduled at least ten (10) business days prior to the commencement of the work.
- 12. DCI may use subcontractors in the performance of this SOW.
- 13. DCl and our subcontractor(s) will have unlimited, unrestricted access to all buildings.

 Any security requirements inclusive of guards, security codes/access codes, lighting and internal access and/or central monitoring are the responsibility of EPISD.
- 14. DCI will be provided with access badges, keys and combinations or escorts to perform the work described in this SOW. Any delay encountered due to unavailability of buildings may result in additional charges being incurred by EPISD. If this situation arises, it will be addressed via the Project Change Control Procedure detailed in Appendix B.
- 15. Adequate wall space/wiring closet space will be made available to DCI for the purpose of placing MDF/IDF products and equipment installed under this agreement. It is understood by DCI and EPISD that any delay encountered due to insufficient wall space/insufficient wiring closet space may result in time delays and additional charges incurred by EPISD. If this situation arises, it will be addressed via the Project Change Control Procedure detailed in Appendix B.
- 16. It is understood by EPISD and DCI that this SOW is based upon the Start Date provided below. In the event this date is not achieved, DCI reserves the right to extend the project End Date on a working day for working day basis, and as mutually agreed by DCI and EPISD, via the Project Change Control Procedure detailed in Appendix B.

- 17. It is understood by EPISD and DCI that this SOW and the pricing associated with this SOW are based upon the award of the total proposed SOW described in this document. The work described in this SOW will be performed during one continuous phase.
- 18. DCI will not order product until after the site survey has been made and the configuration verified and agreed to by EPISD.
- 19. EPISD will provide access to the EPISD network for support.
- 20. Cisco Smartnet "parts only" exchange via mail is included.
- 21. This Statement of Work applies to eligible buildings identified in FCC Form 471.
- 22. Delivery of product is dependent upon availability from our vendor(s).
- 23. All non-DCI products must be approved by DCI's Product Safety Review Board prior to DCI placing your order. If any product does not meet our product safety specifications, DCI will work with you to identify an alternate product. Procurement of an alternate product will occur only upon your approval.
- 24. Excluded from the Services Charge are items involving, but not limited to; repairs to the Location for correcting existing code deficiencies, painting, asbestos removal, plumbing, heating and ventilation, air conditioning work, etc.

Exclusions from this Statement of Work

- 1. DCI is not responsible under this SOW for the identification or correction of any existing safety and/or code violations, whether federal, state or local, including but not limited to fire and electrical codes. If DCI should discover any safety and/or code violations during the course of this project, DCI will notify EPISD of the problem. DCI will not be required to proceed with its work under this SOW until EPISD remedies such violation, nor will DCI be responsible for delays to the work caused by such violation.
- 2. On-going network operations and Coordination are not included in this Statement of Work. DCI would be pleased to respond to EPISD for the addition of these services.
- 3. Relocation and testing of existing computers, telecommunications, or CCTV equipment(s) or systems are not required.
- 4. Removal of existing telecommunications or CCTV cabling is not required.
- 5. No data Media Converters are being supplied under this Statement of Work.
- 6. Installation of any hardware, software, and network electronics not specified in this SOW (e.g., workstations, servers, printers, routers, DSUs/CSUs, repeaters, modulators) is the responsibility of EPISD. If DCI performs work on these excluded items, it must be done pursuant to a separate purchase order, and a separate SOW or PCR to this SOW.
- 7. It is understood by EPISD and DCI that all matters relating to physical construction of new wiring closets/equipment locations and retrofits for existing wiring closets/equipment locations, (general construction build out, HVAC, electrical, lighting, construction permits) is the responsibility of EPISD.

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2.0 DCI RESPONSIBILITIES

2.1 Project Management

Task Description

The objective of this task is to provide technical direction, maintain project control and establish a framework for project communications, reporting, procedural, and contractual activity for the DCI tasks described.

This task consists of the following activities:

- Establish and coordinate DCI efforts with the EPISD Project Manager.
- Develop and maintain work plans for the performance of DCI responsibilities.
- Administer the Change Control Procedures.
- Schedule and attend regularly scheduled status meetings.
- Maintain communications and review progress with the EPISD Project Manager and team members during status meetings.
- Prepare and submit written Monthly Status Reports of DCI activities to the EPISD Project Manager.

Completion Criteria

This task will be considered complete when the project is complete and the final Monthly Status Report has been delivered to the EPISD Project Manager.

Deliverables/Documentation

Monthly Status Reports.

2.2 Perform Site Survey

Description

The objective of this task is to visit EPISD locations and perform a site survey. The sub-tasks

- 1. Verify and correct site general information, if necessary.
- 2. Identify and document site's special considerations:
 - Site's labor requirements and works restrictions (e.g. union vs. Non-union environments, works hours, access restrictions, special condition or limitations) that may affect the site's rollout.
 - Safety regulations as may apply from municipalities

- Site security requirements
- Any unusual site conditions (e.g., site to be closed in one week)
- 3. Identify Equipment Room locations and requirements
 - Isolated electrical power circuit availability
 - · Heating and air-conditioning
 - True earth ground availability
 - Access security
 - Fiber/Telephone circuit connecţion DS3, T1, ISDN

Completion

This task will be complete for a site when the site visit is complete and a site survey document for the site is provided to the EPISD Project Manager.

Deliverable/Documentation

Site Survey Document

2.3 Installation and Configuration of Network Electronics

Description: The objective of this task is to configure and install Five (5), Cisco C6509 Chassis, and Six Hundred Sixty Two (662) C3550 Switches. The Subtasks are:

- Development of network design Provide design and component list as part of response to RFP
 - A. Meet with project team to discuss design parameters
 - B. Meet with selected Electronics Manufacturer to help determine new products.
 - C. Determine base component structure
 - D. Determine quantity of UPS' needed to protect all closets
- 2. Research and identify hardware components that fit hardware design
 - A. Research validity of base component structure
 - Research availability of necessary function, capability, and compatibility of recommended base components
 - C. Develop integrated hardware and software components
- 3. Develop detailed component list to match network design
 - A. Develop estimation criteria to base component numbers on
 - B. Match hardware and software component to estimated numbers to develop final equipment list
- 4. Survey all schools
 - A. Survey all currently installed hardware to determine current network status
 - B. Survey power in all MC's at each site and in each closet
 - C. Survey physical space in all MC's at each site and in each closet
- 5. Power designation walkthrough

- A. Coordinate power designation walkthrough schedule with EPISD facilities
- B. Visit all eligible sites to determine placement of new 20A dedicated power circuits for MC network electronics (as needed)
- 6. Compilation of all data from Survey
 - A. Develop a spreadsheet that shows totals of existing equipment available for trade-in
 - B. Submit equipment list to old Electronics Manufacturer and acquire trade-in amount document
 - C. Compile and submit document for all other survey results
 - D. Assisting in development of SLD submission packet for equipment purchase
 - E. Closet by closet compilation of final network drops to be used in developing school specific final component list
- 7. Development of closet by closet network electronics component list for all eligible sites
 - A. Matching hardware and software components defined in the design process to the network drops counts to determine specific product configuration for every closet in every school
 - B. Develop network architecture (i.e. Routing protocols, VLAN development, QOS, IP protocol scheme etc.)
 - C. Develop detailed component configuration parameters
- 8. Receive, Inventory and Installation of electronic components
 - A. Receive, inventory, break out components to match each individual campus and the district data center
 - B. Coordinate delivery and downtime for installation of electronics at each campus
 - C. Remove existing cabling and network electronics in each closet, at each campus as installation is being performed
 - D. Install new electronic components
 - E. Configure each individual electronic component in accordance with the developed configuration parameters
 - F. Patch new electronic components into cable plant includes installation of wire management
 - G. Interconnect closet to closet communications
 - H. Connect local area network to wide area network
 - 1. Test perform aspects of both local and wide area network
- 9. Asset Tag Management and Documentation
 - A. Document all configuration parameters for each installed component
 - B. Document serial numbers, location and asset tags for each installed component
 - C. Document serial numbers and asset tags from each replaced component
 - D. Remove all old electronic components from campus site to staging area
 - E. Separate trade in components from non trade in components
 - F. Facilitate trade in of old components to appropriate manufacturer
 - G. Compile and submit all serial number to appropriate manufacturer to activate warranty coverage
 - H. Compile all documentation and turn over to District the end results (Site Installation Document)



Completion

This task will be complete for each EPISD location when DCI delivers the Site Network Installation Document for that location to the EPISD Project Manager.

Deliverables/Documentation

Site Network Installation Documentation

3.0 EL PASO ISD RESPONSIBILITIES

The responsibilities listed in this section are in addition to those responsibilities specified in the DCI Customer Agreement and are to be provided at no charge to DCI. DCI's performance is predicated upon the following responsibilities being fulfilled by EPISD.

3.1 General Responsibilies

- Assign a Project Manager to represent EPISD regarding this contract.
- Provide full access to all EPISD school locations as required under this SOW.
- Communicate with appropriate EPISD personnel of the work to take place and obtain their approval if necessary.
- Provide floor diagrams of affected campus locations in 8 1/2 x 11 hardcopy format.
- Provide all necessary closet and/or equipment areas for the location of network electronics, racks and cabinets as described in this SOW.
- Provide all necessary power and environmental support to accommodate all DCI and EPISD provided equipment.
- Provide all necessary configuration information to enable DCI's network equipment procurement and installation activities under this SOW.
- Inform DCI of any change in network requirements in accordance with the DCI Project Change Control Procedure in Appendix B.

3.2 Project Management

Prior to the start of this Statement of Work under the Agreement, EPISD will designate a person, called the EPISD Project Manager, to whom DCI communications will be addressed and who has the authority to act for EPISD in all aspects of the contract.

The EPISD Project Manager's responsibilities include:

- 1. Provide liaison between all project participants.
- Manage the Project Change Control Procedure for EPISD.
- 3. Attend project status meetings.
- 4. Obtain and provide information, data, decisions and approvals, within three (3) working days of DCI's request unless EPISD and DCI agree to an extended response time.
- 5. Help resolve project issues and escalate issues within the EPISD organization, as necessary.
- Permit posting of any notifications required by applicable law for Services provided at your locations.

3.3 Space, Facilities and Utilities

Provide centralized and secure staging work area and facilities for performing the necessary staging and configuration of the DCI provided equipment.

Provide installation facilities for DCI provided equipment. EPISD is responsible for space allocation, HVAC and electrical considerations. EPISD is responsible for providing the power, light and water necessary for the performance of this project.

3.4 Security and Laws

EPISD will identify and make the interpretation of any applicable federal, state, and local laws, regulations and statutes to see that the services provided by DCI comply.

4.0 DELIVERABLES / DOCUMENTATION

The following items will be delivered to EPISD under this Statement of Work. See Appendix A, "Deliverable Guidelines" for a description of each deliverable.

- Status Report
- Site Survey Documentation
- Site Network Installation Documentation

5.0 SCHEDULE

- Start Date July 1, 2003.
- End Date June 30, 2004. (Unless extended by SLD to September 30, 2004.)

5.1 Project Delays

DCI will not be responsible for delays or additional requirements imposed by any government agencies or unforeseen conditions such as delays in the progress of the project by your acts or neglect or the acts or neglect of your employees or separate contractors employed by you, by changes ordered in the project not caused by the fault of DCI, by labor disputes, fire, unusual delays in transportation, adverse weather conditions not reasonably anticipatable, unavoidable casualties or other causes beyond DCI's control or by another cause which you and DCI agree is justifiable.

6.0 COMPLETION CRITERIA

DCI shall have fulfilled its obligations under this Statement of Work when any one of the following occurs:

- DCI accomplishes the tasks described in section 2.0, "DCI Responsibilities,"
- Either of us terminates the Project in accordance with the provisions of the DCI Customer Agreement.
- The End Date for the contract is reached.

7.0 CHARGES

DCI will submit invoices per the payment schedule as stated below.

DCI understands that the decision to implement this project is contingent upon award to the EPISD of funding under the E-Rate program. DCI will not begin work on this project without written notification from EPISD that funding has been approved and that work should begin. If such notification has not been received by February 28, 2004, at DCI's option, DCI may terminate this Statement of Work or implement an extension of this Statement of Work, as well as changes in pricing or other terms and conditions as may be required, via the Project Change Control Procedure outlined in Appendix B.

E-Rate Invoicing: Prior to commencing work, DCI requires 1) a fully signed contract signature sheet: 2) a P.O. in the amount that the E-Rate program is not funding (e.g. non-discounted portion of the eligible costs plus the non-eligible costs), and; 3) a copy of the USAC's Funding Commitment Decision Letter, and; 4) submittal of USAC Form 486.

As a service to EPISD, DCI will perform dual billing per E-Rate terms and conditions. First, DCI will invoice EPISD, as product is delivered to the EPISD provided DCI staging site and as work is completed, for the 'non-discounted' portion of the ELIGIBLE items and any non-eligible items. Secondly, under separate invoice, DCI will invoice the E-Rate FCC administration for the remaining discounted portion of the ELIGIBLE items. Payment is due as specified in the invoice.

Please note that although DCI will bill EPISD for the 'non-discounted' portion and other charges not eligible under the E-Rate program, EPISD assumes responsibility for the entire contract services charge.

DCI Service Provider Identification Number (SPIN): 143005691

DCI reserves a purchase money security interest in the Machines provided until DCI receives payment of the amounts due. You authorize DCI to prepare and file a financing statement to perfect its purchase money security interest in all Machines you order and DCI delivers under this Statement of Work.

Equipment Prices, License Fees and Service Charges:

Total Materials Price:	\$ 2	2,051,682.00
Charges for Network Server Config/ Installation	\$_	310,000.00

TOTAL \$ 2,361,682.00

APPENDIX A DELIVERABLE / DOCUMENTATION GUIDELINES

A.1 Monthly Status Reports

Purpose: DCI will provide Status Reports Monthly during the project to describe the activities, which took place during that period. Significant accomplishments, milestones and problems will be described.

Delivery: One (1) hard copy will be delivered to the EPISD Project Manager within five (5) working days following the reporting period.

Content: The report will consist of the following, as appropriate:

- · Activities performed during the reporting period
- Activities planned for the next reporting period
- Project change control summary
- · Problems, concerns, and recommendations
- · Billing summary

A.2 Site Survey Document—Documentation

Purpose

DCI will provide a Site Survey Document for EPISD location detailing locations, requirements, and special considerations.

Delivery

One (1) hard copy of the document and on (1) electronic copy will be delivered to the EPISD Project Manager.

Content

The report will consist of the following, as appropriate:

- Site general information
- · Site special considerations
- Equipment room locations and requirements



A.3 Site Network Installation Document

Purpose

DCI will provide a Network Installation Document summarizing the installation of equipment at an EPISD location as specified in Appendix C.

Delivery

One (1) hard copy of the document and one (1) electronic copy will be delivered to the EPISD Project Manager for each location where Network equipment is installed under this SOW.

Content

The report will consist of the following, as appropriate:

- Equipment List with Serial Numbers
- Configuration Information
- Physical location information

APPENDIX B PROJECT CHANGE CONTROL PROCEDURE

When both of us agree to a change in this Statement of Work, a written description of the agreed change (called a "Change Authorization") will be prepared, which both parties must sign. The Change Authorization will describe the change, the rationale for the change, and specify any change in the charges, schedule or other terms. Depending on the extent and complexity of the requested changes, DCI may charge for the effort required to analyze it. When charges are necessary in order to analyze a change, DCI will provide a written estimate and begin the analysis on written authorization. The terms of a mutually agreed upon Change Authorization will prevail over those of this Statement of Work or any previous Change Authorization.

APPENDIX C

Equipment:

DCI will provide the following internal connections equipment and associated documentation in accordance with the terms and conditions of this SOW:

Qty	<u>Description</u>	Part Number
5	Catalyst 6509 Chassis w/ 1300W AC Power Supply	WS-C6509-1300AC=
5	Catalyst 6509 Chassis w/ 1300W AC Power Supply	WS-C6506-1300AC=
5	Catalyst 6000 Second 1300W AC Power Supply	WS-CAC-1300W
5	Catalyst 6500 Supervisor Engine 2 2GE Plus MSFC-2	WS-X6K-S2-MSFC2=
5	Catalyst 6000 Supervisor 2 Flash Image, Release 6.2.3	SC-6K-SUP2-6.2.3
5	Catalyst 6000 MSFC2 IOS Enterprise w/vip	S6MSFC2AV-12103E
5	Catalyst 6000 16-port Gig-Ethernet	WS-X6416-GBIC
9	Catalyst 6000 8-port Gig - Ethernet	WS-X6408A-GBIC
14	Catalyst 6000 48-port 10/100 Ethernet	WS-X6348-RJ45V
37	Catalyst 8-Port Gigabit Ethernet Switch	WS-C3508G-XL-EN
218	Catalyst 48-Port 10/100 Ethernet Switch w/ 2 GBIC w/ SMI	WS-C3550-48-SMI
444	Catalyst 24 Port 10/100 Ethernet Switch w/ 2 GBIC w/ SMI	WS-C3550-24-SMI
134	1000 BASE-SX ' Short Wavelength' GBIC	WS-G5484
134	Gigastack GBIC and Cable	WS-X3500
54	1000BASE-LX 'Long Wavelength' GBIC	WS-G5486

APPENDIX D SIGNATURE PAGE

DCI (we) will provide, and El Paso Independent School District (you) agree to accept, DCI Services (Services) for "DCI Statement of Work for Network Electronics" under the terms and conditions of the DCI Customer Agreement and this Statement of Work. For Scope of Services, Completion Criteria, Charges and other applicable terms refer to the DCI Statement of Work for the provisions of El Paso Independent School District DCI Statement of Work Network Electronics Support Services", dated January 28, 2003.

DCI is aware of the District's reliance on an outside source of funding (Universal Service Fund) to execute on the implementation tasks described in this SOW. Should El Paso Independent School District not receive the requested funding for E-rate 6 or should El Paso Independent School District receive only partial funding, DCI will work with El Paso Independent School District to incorporate those portions of this Statement of Work that can be accomplished based upon available funding. It is specifically understood by DCI and El Paso Independent School District that no E-rate 6 activity will occur prior to DCI's receipt from El Paso Independent School District of written authorization to proceed. It is understood by El Paso Independent School District and DCI that this SOW and its associated pricing is based upon DCI receiving written approval from El Paso Independent School District to proceed with E-rate 6 no later than February 28, 2004. In the event this approval is not received by this date, DCI reserves the right to restructure the SOW to incorporate on those tasks that can be successfully completed by DCI prior to September 30, 2004.

Total Charges: \$2,361,682.00, which includes travel and living expenses. Both of us agree that the complete agreement between us regarding these Services will consist of 1) this Statement of Work and 2) the DCI Customer Agreement (or any equivalent agreement signed by both of us).

Agreed to:	Agreed to
El Paso Independent School District	Desert Communications, Inc.
By(Authorized Signature)	By (Authorized Signature)
Name	Name_F.J.O.Lang
Date	Date //28/2003
Customer Number	DCI Customer Agreement No.
Customer Address	DCI Office Address:
6531 Boeing	7355 Remcon Circle #102
El Paso, TX 79925	El Paso, TX 79912
Start Date: July 1, 2003	End Date: June 30, 2004 (Unless extended to 9-30-04)

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E-rate Eligible Telco Services

Proposed for E-rate Funding Year 6 (July 1, 2003—June 30, 2004)

For

The

El Paso Independent School District